



# Bibra Lake Primary School Early Childhood Belief Statement

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## **Purpose**

This statement outlines the shared beliefs, values, and approaches that guide Early Childhood education at Bibra Lake Primary School.

It reflects our commitment to creating safe, inclusive, and engaging learning environments where children are supported to grow socially, emotionally, physically, and academically. The statement provides a common understanding for staff, families, and the wider community about how we work together to foster positive relationships, nurture curiosity, and build strong foundations for lifelong learning.

## **Belief Statement**

At Bibra Lake Primary School we believe that Early Childhood is the foundation for a love of lifelong learning. We understand that each child comes to school with their own early life experiences, abilities, and interests. We respect caregivers as the first educators in children's lives and we strive to build strong partnerships with families to ensure each child is supported to reach their full potential.

As educators we believe that learning is dependent upon the relationships built with students. We work hard to foster relationships ensuring children feel safe, valued, and heard and that their ideas and opinions are important. Every child's individuality is encouraged and treasured.

At Bibra Lake we embrace a holistic approach, considering each child's social, emotional, physical, and cognitive needs. We believe children are capable and resourceful learners, who are active contributors to their own learning. We implement a child-centred program following the WA Curriculum, Early Years Learning Framework (EYLF) and WA Kindergarten Curriculum Guidelines. Our balanced approach to teaching, includes a combination of intentional, guided and child-centred play experiences and explicit teaching. Learning experiences are differentiated to reflect each student's current ability and support and challenge their development. They are given opportunities to develop agency, showcase their creativity, build critical thinking skills, explore their natural curiosity, and innate sense of awe whilst respecting the rights and opinions of others.

We promote play, communication, collaboration, socialisation, and exploration which foster problem solving, risk taking and decision making by utilising the rich indoor and outdoor environments with our school and community.

The Early Childhood Team work together to build purposeful and trusting relationships with families, caregivers, and the community to achieve our shared goal of happy, healthy children, who play, learn and grow.