



Business Plan 2021 - 2024

Our Vision



Providing a safe environment for every student to be inspired, curious, creative and respectful in enabling them to become successful lifelong learners and contribute positively to society.

Our Values



Our Values are clear (CLRR):



Our Improvement Drivers



People	Social/Emotional Health and Wellbeing	<ul style="list-style-type: none"> Embed a whole school approach to developing staff and student's social and emotional wellbeing Introduce Trauma Informed Practice
	Community Connection and Identity	<ul style="list-style-type: none"> Implement the Aboriginal Cultural Standards Framework (ACSF) Embrace opportunities for families to engage with the social community Promote community partnerships with a focus on health and wellbeing, technologies and cultural diversity
Place	Learning Settings	<ul style="list-style-type: none"> Strengthen our environment to ensure it is engaging and supportive Embed purposeful use of Information and Communication Technology (ICT) Integrate Science, Technology, Engineering and Maths (STEM) to enhance real life learning
	Environmental and Sustainable Education	<ul style="list-style-type: none"> Develop a whole school approach to environmental education
Pedagogy	Literacy and Numeracy	<ul style="list-style-type: none"> Use evidence based approaches to progress student literacy and numeracy Research and implement an evidence based Maths intervention program Review and refine the literacy intervention programs
	Staff Development	<ul style="list-style-type: none"> Create and embed a comprehensive staff leadership development strategy Refine Professional Learning Teams to strengthen support for staff through professional collaboration that ensures opportunities for school improvement planning, sharing, mentoring and feedback
	Early Intervention	<ul style="list-style-type: none"> Trial 3 Year Old Pre-School program
	Connected Practice	<ul style="list-style-type: none"> Refine whole school approaches to ensure a consistent approach to what is taught; how it is taught; and how we check for understanding Introduce an instructional model across the school

Our Targets Are



- Improve resilience, attitudes, coping skills and social skills of students in Years 2 to 6 as measured by ACER Social-Emotional Wellbeing Survey
- Increase community engagement in school events to 50% of families per event by 2024
- Increase participation of students in STEM related problem solving, higher order thinking and critical thinking skills to 25% by 2024
- Progress 25% of our aspiring leaders their next leadership phase by 2024
- Maintain regular attendance at or above 92% from 2021-2024
- Match or exceed WA Like Schools in all NAPLAN assessments in Years 3 and 5
- Achieve above the National mean in PAT Assessments in priority learning areas
- Match or exceed WA Like Schools average process in On-Entry assessments in Pre-Primary

Our Success Will



- Enhance student and staff wellbeing
- Increase student engagement in STEM
- Strengthen teaching, learning and leadership
- Increase student awareness and engagement in the environment
- Promote inclusivity
- Ensure students are on track in the early years for continued success in school
- Strengthen community partnerships
- Progress student literacy and numeracy