OUR VALUES

LEARNING
We have a positive approach to learning and encourage it in others.

EXCELLENCE
We have high expectations of our students and ourselves. The standards and expectations challenge all of us to give our best.

EQUITY
We recognise the different circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all. We strive to create workplaces and learning environments that are free of discrimination, abuse or exploitation.

CARE
We treat all individuals with care. Our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working in partnership with parents, carers and the wider community in providing a quality education for our students.
WE WANT OUR STUDENTS TO:
• Be happy and safe
• Achieve their potential
• Develop proficient literacy and numeracy skills
• Be IT competent
• Communicate/solve problems
• Be resilient

OUR VISION

WE AIM TO ENSURE:
• Students are at the centre of learning
• The environment is friendly, caring and welcoming
• There is a clear and inspiring educational vision
• We are accountable
• We engage in rigorous self-assessment
• We set/use challenging targets for improvement
• Use evidence to inform improvement efforts

OUR TEACHERS ARE EXPECTED TO:
• Build positive relationships
• Have high expectations
• Provide a safe and orderly environment
• Personalise learning for students
• Monitor performance

OUR STRATEGIC PLAN

For the period of this Strategic Plan (2015-2017), we will undertake five key initiatives designed to help achieve our vision.

The five initiatives were identified through School Board discussions, staff workshops and consideration of Department of Education priorities.

The objectives of each initiative will be realised through the implementation of strategies that will be supported by measurable actions and milestones. These initiatives and strategies will form our operational planning for the period 2015 - 2017.

5 Key Strategic Initiatives

1. Partnerships and Relationships
   Build a strong sense of community. Develop partnerships with the wider community, to ensure all groups feel valued.

2. Learning Environment
   Developing a learning environment that is welcoming, stimulating, positive and safe.

3. Quality Teaching and Leadership
   Provide leadership opportunities for students and staff. Ensure that practical strategies are implemented to support student learning.

4. Make our School Distinctive
   Development of specialist areas that stimulate the students to strive and become successful global citizens.

5. Foundations for the Future
   Provide the best Early Childhood Education for our students.

OUR IMPROVEMENT TARGETS 2015-2017

<table>
<thead>
<tr>
<th>Area</th>
<th>Improvement Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015 - 2017</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Numeracy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area</th>
<th>Attendance Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015</td>
</tr>
<tr>
<td>Students at indicated risk 80-89% attendance</td>
<td>18%</td>
</tr>
</tbody>
</table>