

PROSPECTUS



BIBRA LAKE PRIMARY SCHOOL

BE INSPIRED. BE RESPECTED, ACHIEVE

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PROSPECTUS

PURPOSE AND VISION

The focus at Bibra Lake Primary School is clear – to ensure that every student is provided with appropriate curriculum to support them in achieving success. Further to this, the purpose is to ensure:

- Every class is a good one
- Every teacher is an effective teacher
- Every student is a successful learner and a worthy citizen
- Our purpose is to equip students to achieve their potential and contribute positively to society by providing relevant and engaging learning programs within a supportive, encouraging learning environment, preparing each student with the necessary academic, physical, social and emotional skills, understanding and values.

OUR GOAL IS TO SUPPORT ALL STUDENTS

- Achieve their potential
- Have proficient literacy and numeracy skills
- Be IT competent
- Show initiative
- Communicate and solve problems
- Be resilient
- Be lifelong learners
- Be happy and safe

TO ACHIEVE THIS ALL TEACHERS ARE EXPECTED TO

- Build positive relationships with students and parents.
- Have high expectations for all students
- Provide a safe and orderly environment

- Personalise learning for students
- Monitor performance
- Constantly reflect on how the students are learning and make necessary adjustments for improvements.

AT BIBRA LAKE PRIMARY SCHOOL, WE AIM TO BUILD A DYNAMIC LEARNING COMMUNITY WHERE:

- Students are at the centre of learning
- School leaders set challenging targets for improvement
- We use evidence to inform improvement efforts
- Parents are seen as partners in their child's development.

A key part of this program is to support teachers to renew and build on their skills through targeted professional learning in pedagogy, curriculum, assessment, technology and to guide changes where they are shown to be necessary. In addition, our approach to curriculum includes setting standards and targets for students' key learning areas to direct planning and decision making. It is also recognised that actions taken in classrooms are the foundation for improving student performance. At Bibra Lake Primary School, all students are assisted to develop the values articulated within the West Australian Curriculum.

- Pursuit of knowledge and achievement of potential.
- Self acceptance and respect of self.
- Respect and concern for others and their rights.
- Social and civic responsibility.
- Environmental responsibility.

In addition, our four core values reflect those of the Department of Education. These include:

LEARNING

We have a positive approach to learning and encourage it in others.

EXCELLENCE

We have high expectations of our students and ourselves. The standards and expectations challenge all of us to give our best.

EQUITY

We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all. We strive to create workplaces and learning environments that are free of discrimination, abuse or exploitation.

CARE

We treat all individuals with care. Our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working in partnership with parents, carers and the wider community in providing a quality education for our students.

MUSIC

Our school offers a dynamic music program for students from Year 1- Year 6. The focus is on teaching explicit music skills, opportunities for performance and active participation. Opportunities are provided for students to participate in choir, band and instrumental music. The School of Instrumental Music Program provides an opportunity for many students to study an instrument and to perform at both community and school events.

EARLY CHILDHOOD EDUCATION

Early Childhood Education at Bibra Lake Primary School is an integral part of the whole approach to education, where early intervention and support is valued. Our Kindy and Pre-Primary programs aim to establish a positive beginning to school life for all children and to prepare the children to make the transition from the informal Early Childhood setting to the more formal setting of year one and beyond.

PHYSICAL EDUCATION

The primary focus of the Physical Education Program is to first develop the student's physical activity skills and then enhance them in game situations. A key component for the older students is to develop their game strategies. Every student participates in two half hour Physical Education lessons per week combined with a daily fitness program which provides a minimum of two hours per week physical activity for every student at Bibra Lake Primary School. The students in year 3-6 also have an hour of school team games each week taking their total time to three hours.

CHAPLAIN

Bibra Lake is fortunate to have a Chaplain who works in the school two days a week to support students who may have social or emotional needs. The Chaplain oversees the organisation of the breakfast club on Monday and Wednesday mornings, emergency lunches, provides support for grief, family breakdowns and other crisis issues as well as building links with the local community, agencies, churches and other networks in supporting the Bibra Lake school community.

SUSTAINABILITY

Bibra Lake Primary has an active and forward thinking committee made up of students, parents and teachers who meet to plan and hold activities to raise the awareness and profile of Sustainability within the Bibra Lake Community. Sustainability is a vision of education for everyone; it is about empowering people of all ages to assume responsibility for the environment while creating a future for our planet that is ongoing and sustainable.

At Bibra Lake, we seek to establish, through our committee an ethos of caring for our natural world, connecting our students to their land and to their community in much the same way as our traditional elders did through their dream time stories and art work. We seek to continue to be involved in the community through our Cockburn Council connections and to further foster these relationships.

ENGAGEMENT OF PARENTS AND THE WIDER COMMUNITY

- Promotion of the Bibra Lake Primary School website as primary source for parent information
- Parent surveys to be sent biannually and parent feedback requested through the school board annually to inform school planning and processes
- School board to communicate regularly with the school community through newsletters and parent meetings
- Special events promoted to parents through a variety of communication methods
- Three weekly newsletters
- Email and SMS communications as required

EDUCATION FORUMS

- Regular parent information and education sessions provided by the school, Parents and Citizens Association (P&C), School Board and other community groups and agencies

SCHOOL AND CLASSROOM INVOLVEMENT

- 'Open classroom' and school events to encourage parent involvement in the learning programs
- Build and maintain partnerships with government agencies, education institutions, charity groups, sporting groups and businesses within the community to support class and school based programs
- Foster and encourage the school P&C and school board to make connections with the wider community through special events
- Continue to provide opportunities for parents to participate in their child's education and engage in the school community
- Maintain and build relationships with existing community groups involved with the school

- Maintain relationships with local primary and secondary school through administration and teacher networks

2018 ORGANISATION

- Allocation of common literacy and numeracy times in the school timetable
- Agreed literacy and numeracy teaching strategies as per school connected practice documents
- Research based literacy and numeracy intervention programs
- Early childhood oral language focus
- Research based extension programs
- Sustainability focus
- Science, Technology, Engineering and Mathematics (STEM) focus through specialist Science and classroom programs
- Address student mental/social/emotional health and protective behaviours, through a specific program
- Specialist Physical Education program and school wide classroom daily fitness
- Healthy eating habits promoted through integrated curriculum tasks, whole school initiatives and school canteen options
- Music under the direction of a specialist Music teacher and School of Instrumental Music (SIM) teachers
- Design and Technologies learning experiences to support students in creating quality designed solutions for identified needs
- Digital Technologies to empower students to shape change to meet current and future needs
- Specialist Japanese teacher to provide language program in Years 1-6
- Completion of the NQS audit
- Direct instruction and co-operative teaching practices

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Contact the school to arrange a tour:

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